

CareerAptitudeTest

Career Assessment Report

Name: Ayesha Malhotra

Age: 16 years

Gender: Female

Class: X (Tenth)

Studying in: Co-education school

The candidate's aptitude has been evaluated and rated as given in the following parameters:

Verbal Ability: 09

These tests usually involve grammar, **verbal analogies** and following detailed written instructions. They can also include **spelling**, sentence completion and **comprehension**. The candidate's score highlights that she has **high verbal ability** in comprehension and ability to understand English words and language. The subject has an extremely good vocabulary and intelligibility in its profound grasping of the relationships among words. The subject can perform really well in fields **like journalism, leadership, lectureship etc.**

Numerical Ability: 10

This test covers **basic arithmetic** (addition, subtraction multiplication and division), **number sequences** and simple mathematics (percentages, powers, fractions, etc). This type of test can be categorized as a **speed test** and is used to determine your basic numeracy. The candidate's scores clearly reveal that she has pretty **high ability** to wield numerical operations rapidly and accurately. She has a high skill to manipulate

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numbers quickly and accurately and can perform very well in **accounting, technical, and data processing kind of tasks.**

Spatial Ability: 10

It measures your cognitive and perceptual abilities with space and shapes imagination. Your imagination, visualization and critical reasoning play important role to determine your spatial skills. The candidate has an **extremely high ability** to understand spatial relations and grasp relationships among two – dimensional figures and their position is altered. The candidate can be highly successful in tasks dealing with **architecture, commercial art, dress – designing etc.**

Closure Ability: 10

It refers to the ability to see the whole stimuli when the parts of it are missing. The candidate has an **extremely high ability** to understand and grasp relationships among incomplete stimuli. The subject has a highly motivated or goal directed observation along with rapid perceptual accuracy to comprehend the surroundings. She can do well in occupations relating to **office work and shop work, architecture, computer programming and data processing, art and designing, etc.**

Clerical Ability: 10

The clerical aptitude test measures your skills required for clerical and administrative positions. The candidate has an **extremely high ability** to work with rapid speed and accuracy in tasks which do not require “higher level” of intellectual activity. She can

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really succeed in tasks involving records – **book keeping, filling, dispatching, coding and other similar jobs.**

Reasoning Ability: 10

This test require only a basic level of education in order to successfully complete and are therefore measuring reasoning ability rather than educational achievement. The candidate has an **extremely high ability** to understand and grasp relationships among unknown stimuli. The subject has an **excellent ability** to apply the process of induction or logical reasoning in order to comprehend relationships. She can do very well in such activities which involve **logical thinking such as computer programming, engineering, scientific technology, or mathematics related pursuits.**

Mechanical Ability: 06

This test focuses upon your motivation for machines and interest in movement of their components. The candidate has an **average ability** to succeed in performance of technical vocational areas. It refers to an understanding of basic mechanical principles, simple machines, tools, electrical etc. It is relevant for the occupations concerned with **machinery and shop, electrical/ electronic tasks, factory, automotive, carpentry and engineering technologies.**

The candidate's pen picture has been drawn on the basis of the "**Norms for 10th standard girls**". It can easily be drawn out from the aforesaid information that the candidate Ayesha has scored **extremely good** in all the ability tests followed by the **mechanical ability** test in which she has an **average** ability.

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Career Options

The above drawn scenario highlights that the candidate Ayesha excels in almost all the tests which simply means that she has numerous career options open to her in each field like in:

Verbal Ability: she can pursue **journalism, lectureship, lawyer, orator** etc.

Numerical Ability: under this ability she can pursue various computational related tasks, such as **clerical, accounting, engineering, technological, data processing jobs, banking jobs** etc.

Spatial Ability: under this there are several career options available like **architecture, building construction, engineering, commercial art, fashion designing, die making, animation and interior decoration**, etc.

Closure Ability: under this ability she can pursue jobs concerned with **office and shop work, architecture, computer programming and data processing, art and designing**, etc.

Reasoning Ability: under this ability the candidate can pursue jobs which involve logical thinking such as **computer programming, engineering, scientific technology, or mathematics related pursuits**, etc.

Mechanical Ability: under this ability the candidate can pursue jobs related to **machinery and shop, electrical/electronic tasks, factory, automotive, carpentry and engineering technologies**.

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Ayesha has scored **extremely good scores** in almost **all the ability tests**. So, she can pursue any of the career options mentioned above. Since, she has an average score under the mechanical ability test, it is therefore suggested that she engage herself to the other available options as the **Mechanical Ability** scores are of less educational and vocational significance for girls than boys. However, in no ways the candidate is deterred to follow on occupations related to Mechanical ability, provided that she has good interest, puts in required hard work and develop such other abilities through conscious hard work, determination and training.

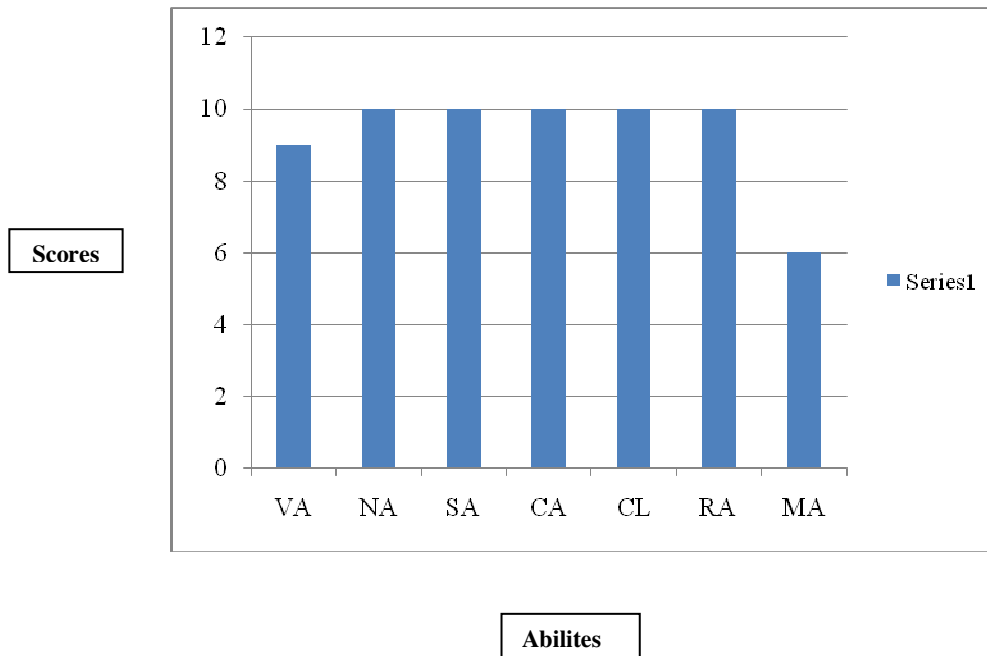
Important

A **career aptitude test** does not rely on skills that you have learned in the past. Although skills and aptitudes are related, your skills are things you have learned to do in the past. Your aptitudes are things that you have the ability to learn. So, even if you have not studied math at an advanced level, an aptitude test could still predict that you have the ability to learn math without undue difficulty.

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Comparative Analysis of Candidate's Abilities



We wish Ayesha All the Best in the Future